

科學閱讀結合讀報教育對國小學生閱讀動機之研究

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摘要

本研究將科學閱讀結合讀報教育，對國小二年級學童的閱讀動機進行探討。實驗採用準實驗研究法，一組為實驗組，進行科學閱讀結合讀報教育，另一組為對照組，採用一般的科學閱讀教學。研究對象以南部某國小二年級兩班學生，學生新生入學時，依照出生日期進行隨機分班。本實驗設計為十週教學活動，每週兩節，共計二十節，每週課程皆撰寫教案，請實際教學現場教師進行內容分析，確保教學品質。實驗過程評量採用江素枝（2008）編製「閱讀動機量表」，該量表專為國小二年級學童設計，信度及效度均經過驗證，資料處理以單因子共變數分析，探討兩組學生在「閱讀動機」的表現。

根據資料分析與研究結果，研究者歸納出以下結論：

- 一、科學閱讀結合讀報教育教學有利於提升國小二年級學童整體閱讀動機。
- 二、科學閱讀結合讀報教育教學有助於提升國小二年級學童閱讀動機之能力與效能信念向度、成就價值與目標向度；但較不利於提升社會因素向度。
- 三、科學閱讀結合讀報教育教學有助於提升國小二年級學童閱讀動機分量表之閱讀自我效能、閱讀挑戰、閱讀涉入、閱讀重要性；但不利於提升閱讀好奇、閱讀認可、閱讀成績、閱讀競爭、閱讀社交、閱讀逃避、閱讀順從。
- 四、國小低年級屬於國民教育的第一階段，該年級學生學習專注時間與專注度較無法持續，而透過科學閱讀結合讀報教育，從有趣的讀報內容出發，引導學生透過團體閱讀、討論及同儕分享，帶動同儕閱讀，增進學生的閱讀學習動機；而一般科學閱讀比較屬於個別學生獨立閱讀，進行單獨思考與學習。兩者相比較，科學閱讀結合讀報教育更有助於提升低年級學生的閱讀動機。

關鍵詞：科學閱讀、讀報教育、閱讀動機

The Research of Combining Science Reading and Newspaper In Education program on the Second Grader's Reading Motivation

Abstract

The purpose of this study was to combine Science Reading and Newspaper In Education program on the Second Grader's Reading Motivation. The subjects were second grades student in chai-yi connty. One class was the experimental group given science Reading with nie program in reading class while the other class was the control group reading by normal science Reading teaching in reading class.

The whole experimental instruction had lasted for twenty classes within ten weeks. "Reading Motivation Questionnaire" were used as instrument to collect data. One-way Analysis of Covariance (ANCONA) was used to analyze the difference of score in "Reading Motivation Questionnaire".

The results of the study were indicated that:

1. Science Reading into Newspaper In Education program helps to improve the elementary school second grades students reading motivation.
2. Science Reading into Newspaper In Education program helps to improve "competence and efficacy beliefs" and "achievement values and goals", but not on "social aspects of reading".
3. Science Reading into Newspaper In Education program helps to improve "efficacy", "challenge", "involvement", "importance", but not on "curiosity", "recognition", "grades", "competition", "social", "work avoidance", "compliance".
4. low-grade is the first stage of national education, students can not to concentrate on learning to read for a long time. Combined through Science Reading into Newspaper In Education program, from interesting newspaper content to guide students through group reading, discussion and peer sharing, driven peer reading, enhance students' reading motivation; but general science reading more belong to individual students read independently performed individual thinking and learning. Comparison of the two, Science Reading into Newspaper In Education program can be more help to improve the low-grade students' reading motivation.

Keywords : Science Reading, Newspaper In Education program, Reading Motivation