

數位服裝與道具能提升戲劇式學習之學習樂趣與成效嗎？

In drama learning can digital stage clothing and stage property improve learning pleasure and effectiveness?

劉又慈¹ 林尚樵¹ 劉育芳¹ 陳國棟²
LIU, YU-TZU¹ LIN, SHANG-CHIAO¹ LIU, YU-FANG¹ CHEN, GWO-DONG²

¹ 國立中央大學 資訊工程學研究所 研究生

¹ Department of Computer Science and Information Engineering
National Central University Student

E-mail : bb450277@gmail.com

² 國立中央大學 資訊工程學研究所 教授

² Department of Computer Science and Information Engineering
National Central University Professor

摘要

為了讓學生對於課程的理解，戲劇式教學以角色扮演的方式進行情境學習。但在以往傳統戲劇教學上需耗費許多時間進行環境架設及服裝道具的準備，也增加老師備課的負擔。孩子們在教室沒有足夠環境下表演，難以投入劇本情境。

本論文提出一個可在教室內實施的數位鏡室劇場，並建立服裝與道具來支持數位劇場。這些數位服裝與道具對於孩子們形成奇幻的元素，可以持續吸引他們在戲劇式的學習。在課程實施上以逐次導入的方式，讓孩子們逐步熟悉數位舞台運作的模式。

此戲劇式學習方式已在國小英語課實施了三年，本文主要探討在數位服裝與道具之成效。在進行一年半的實驗後，透過問卷與訪談得知數位道具與服裝能快速融入自己所扮演的角色，學生對於有故事性或奇幻元素的劇本有較高的興趣與喜好度，且更願意參與戲劇活動，從中得到樂趣，進而提升學習動機與成效。

關鍵字：戲劇式學習、情境學習、數位鏡室劇場、數位道具

Abstract

In order to make students understand the curriculum, drama-based learning in the way of role played situational learning. In the past, the traditional drama teaching not only takes lots of time to set up the environment and prepare clothing and stage property, but also increases the burden of teachers. The students do not have enough environment to perform in the classroom, so it is difficult to focus on the script.

This paper proposes a digital drama-based learning theater in the classroom. The students can reflect themselves into the theater, and apply digital clothing and stage

property to support the digital theater. Due to these clothing and stage property form fantasy elements for students, and keep attracting them in drama learning. We have implemented this digital drama-based learning theater in the English class of elementary school for 3 years, and let students familiar with the system gradually, so we can maintain students' interest.

This study investigates the effect of digital stage clothing and stage property in the digital drama-based theater. After 3 semesters of the experiment, the result demonstrates that students can get inside the characters quickly by digital stage clothing and stage property. Finally, we can exactly say that the digital stage clothing and stage property can increase the students' learning effectiveness.

Keywords : drama-based learning, situational learning, digital stage property

